ZANESVILLE CITY SCHOOLS DISTRICT JOB DESCRIPTION

TITLE: RESERVE COACH GOLF REPORTS TO: Athletic Director

The reserve coach must be a positive person. He/she must be willing and able to work long hours. He/she must have imagination, foresight and the ability to mold the uncoordinated and undisciplined into a strong, self-functioning unit that will persevere. His/her conduct and character must be above reproach, as his/her daily association has an immeasurable influence on the youth of the community. The reserve coach in the Zanesville City School system must have a commitment to excellence in his/her work with the youth of our community. His/her responsibility and position, although awesome in scope, might just be one of the most rewarding and fulfilling of any, as the qualities he instills will live on forever.

REQUIRED SKILLS AND ABILITIES

- Communication Skills: Must be able to read, analyze, and interpret information relevant to the position, including being able to speak effectively to small and large groups of people, and to communicate clearly and concisely both orally and in writing.
- Leadership Ability: Must be able to articulate a vision and mission for the district and provide the appropriate direction, guidance, and management skills to achieve them.
- Mathematics Skills: Must have the ability to work with basic mathematical and computational concepts.
- Reasoning Ability: Must be able to define problems, collect data, establish facts, and draw valid conclusions.
- Technology Skills: Able to effectively use, as it applies to your specific job function, typical office applications
 and computer programs such as word processing, spreadsheets, and presentations; must be able to use
 email.

PERSONAL QUALIFICATIONS

- Demonstrates enthusiasm and a sincere desire to aide and ensure the safety of all.
- Is able to accept constructive criticism/feedback.
- Demonstrates professional tact and diplomacy with administrators, staff, teachers, students, parents and the diverse community.
- Is conscientious and assumes responsibility for one's own work performance.
- Anticipates problems and unforeseen events and deals with them in an appropriate manner.
- Demonstrates an ability to make proper decisions when required.
- Demonstrates loyalty to the administrative team.
- Possesses high moral character and a good attendance record.
- Promotes good social relationships as well as promoting good public relations by personal appearance, attitude and conversation.
- Participates in appropriate professional organizations and their activities.
- Maintains a calm attitude and sense of control at all times.
- Maintains a high level of ethical behavior and confidentiality of information.
- Possesses the ability to be flexible and adaptable to changing situations.

JOB GOAL

To instruct athletes in the fundamental skills, strategies, and physical conditioning necessary for them to realize a degree of individual and team success. The success of the athletic programs has a strong influence on the community's image of the entire school system.

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Adoption Date:

Revised:

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WORK ENVIRONMENT/CHARACTERISTICS AND CONDITIONS

The work environment characteristics described here are not listed in order of importance, and are representative of those an employee encounters while completing the duties and responsibilities of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and responsibilities. The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position.

- Occasional work that may extend beyond the normal workday.
- Occasional exposure to blood, bodily fluids and tissue.
- Occasional operation of a vehicle under inclement weather conditions.
- Occasional interaction among unruly children/adults.
- Many situations that require hand motions, e.g., computer keyboard typing, writing.
- Consistent requirements to sit, stand, walk, hear, see, read, speak, reach, stretch with hands and arms, crouch, kneel, climb and stoop.
- Consistent requirements to lift, carry, push and pull various supplies and/or equipment up to a maximum of 50 pounds.

DUTIES AND RESPONSIBILITIES

- 1. Assist the Athletic Director and head coach in scheduling meets.
- Teach the basic fundamentals and techniques of golf.
- 3. Organize practice on a regular, systematic basis in such a way to enhance each player.
- 4. Teach and stress golf etiquette, sportsmanship and respect for the golf course.
- 5. Supervise all home matches and check with the local pro to make sure time and facility are available.
- 6. Recommend to the Athletic Director the awards and letters.
- 7. Be accountable for conduct of team members at practice, contest and in transit.
- 8. Inform media regarding publicity for golf team (before and after the matches).
- 9. Recommend to the Athletic Director departure times.
- 10. Inform opponents of postponements.
- 11. Provide the Athletic Director with a complete list of team members, rosters, addresses and phone numbers three (3) days after first practice.
- 12. Collect from each team member the completed physical, insurance, training rules and emergency care card and submit to the Athletic Director before the first match.
- 13. Arrange to have team picture taken during the second week of the season. Call the appropriate studio and make an appointment.
- 14. Consult with the trainer regarding any injury or disability and file appropriate report forms in Athletic Office.
- 15. Plan end of season dinner or banquet and supervise in cooperation with head coach.
- 16. Attend appropriate sports medicine clinics when required.
- 17. Be aware of academic eligibility requirements and the student/athletes academic progress.
- 18. Adhere to school district philosophies and policies concerning coaches' conduct.
- 19. Complete administrative duties required before or after the season.

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DUTIES AND RESPONSIBILITIES – CONTINUED

- 20. Administer games and practices in a manner that the student/athlete will have a positive and fun learning experience.
- 21. Attend appropriate Pupil Activity Supervision Validation class when required with CPR Training.

TERMS OF	
EMPLOYMENT	Seasonal

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